

# ECLASSOPEDIA

*Excellence in Online Education*

## IGCSE English First Language

*Comprehensive Curriculum Guide*

**Academic Year 2026**

Prepared by the Curriculum Development Team  
Eclassopedia Academic Division | 2026 Edition

## 1. About This Curriculum Guide

This comprehensive curriculum guide has been developed by Eclassopedia's Academic Division to support students, teachers, and parents preparing for the Cambridge IGCSE English First Language (0500/0990) examinations in 2026. It provides a structured roadmap through the Cambridge Assessment International Education (CAIE) syllabus, incorporating best pedagogical practices, digital learning strategies, and Eclassopedia's proven methodology for achieving outstanding results.

Eclassopedia is a leading online education platform dedicated to delivering world-class instruction to learners across the globe. Our educators are subject-matter specialists who combine rigorous academic knowledge with engaging, technology-enriched teaching methods. This guide reflects our commitment to equipping every learner with the skills, confidence, and competence needed to excel at IGCSE level and beyond.

The IGCSE English First Language qualification is recognised by universities, employers, and academic institutions worldwide as a benchmark of strong literacy, communication, and critical thinking skills. Whether a student is aiming for top grades or seeking to solidify foundational language abilities, this guide provides the tools and direction to achieve those goals.

<b>Qualification</b>	Cambridge IGCSE English First Language
<b>Syllabus Codes</b>	0500 (Cambridge International)   0990 (Cambridge O Level)
<b>Awarding Body</b>	Cambridge Assessment International Education (CAIE)
<b>Target Year</b>	2026 Examination Series
<b>Recommended Age</b>	14 to 16 years (adaptable for older learners)
<b>Platform</b>	Eclassopedia Online Learning Environment
<b>Mode of Study</b>	Live online classes, recorded sessions, 1-to-1 tutoring

## 2. Syllabus Overview

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The Cambridge IGCSE English First Language syllabus is designed to develop learners' ability to communicate clearly, accurately, and effectively in both written and spoken English. The qualification places emphasis on reading comprehension, writing skills, and spoken language — three interconnected disciplines that together form the foundation of high-level English literacy.

The 2026 syllabus maintains Cambridge's longstanding commitment to skills-based assessment, encouraging learners to engage critically with a wide variety of texts, develop their own writing voice, and demonstrate command over language for different purposes and audiences. Eclassopedia's curriculum is fully aligned with the 2026 syllabus objectives.

### 2.1 Core Subject Aims

According to CAIE, the IGCSE English First Language curriculum aims to develop in learners the ability to:

- Read, understand, analyse, and evaluate a wide range of texts, including literary, informational, and persuasive materials.
- Write clearly, accurately, and engagingly for a variety of purposes and audiences.
- Use language creatively and imaginatively in narrative, descriptive, and expressive contexts.
- Understand, develop, and communicate meaning through spoken language with clarity and confidence.
- Demonstrate accurate use of grammar, vocabulary, spelling, and punctuation.
- Engage critically with language as a tool for shaping meaning and influencing readers.

### 2.2 Key Assessment Objectives

The IGCSE English First Language assessment is built around three overarching assessment objectives (AOs):

#### Assessment Objective 1 — Reading

- R1: Demonstrate understanding of explicit and implicit meanings in texts.
- R2: Analyse how writers use language for effect.
- R3: Select, retrieve, and synthesise information from texts.
- R4: Evaluate and comment on texts, supporting ideas with evidence.

#### Assessment Objective 2 — Writing

W1: Communicate clearly and effectively for purpose and audience.  
W2: Organise and structure writing, using paragraphing and sequencing.  
W3: Use vocabulary, grammar, and punctuation accurately and effectively.  
W4: Write creatively and imaginatively, developing ideas with skill.

### **Assessment Objective 3 — Speaking and Listening (Component 4)**

SL1: Communicate clearly and effectively in formal and informal situations.  
SL2: Listen and respond appropriately to others.  
SL3: Develop and sustain ideas in conversation and discussion.  
SL4: Use language to persuade, explain, describe, and narrate.

### 3. Examination Components

The Cambridge IGCSE English First Language 2026 syllabus is assessed through three compulsory written components and one optional spoken language component. The table below outlines the structure of each component for Core and Extended tiers:

Component	Duration	Marks	Weighting
Component 1: Reading	1h 45m	40	40%
Component 2: Directed Writing & Composition	1h 45m	50	50%
Component 3: Coursework Portfolio	Ongoing	50	50% (alt)
Component 4: Speaking & Listening (optional)	Variable	Pass/Fail	Endorsed

#### 3.1 Component 1 — Reading

Component 1 assesses students' ability to read and respond to unseen texts. Learners are presented with two or three texts of different types — which may include newspaper articles, travel writing, memoir extracts, or opinion pieces — and are required to demonstrate comprehension, retrieval, inference, and analysis skills.

Questions in this component are divided into shorter comprehension tasks, vocabulary-in-context exercises, and extended response questions that require students to evaluate language and structure. In Eclassopedia's preparation programme, students practise extensively with past papers and authentic texts to build speed, accuracy, and critical reading confidence.

#### 3.2 Component 2 — Directed Writing and Composition

Component 2 is split into two sections. Section A requires directed writing — students must write a text in a specified form (such as a speech, letter, report, or article) using information and ideas from a stimulus passage. Section B requires independent composition, where students choose from a range of creative or discursive writing tasks.

This component carries the highest weighting in the qualification and is where students can demonstrate the full range of their writing abilities. Eclassopedia's approach to this component emphasises structured practice, targeted feedback, and the development of a personal writing voice.

### **3.3 Component 3 — Coursework Portfolio**

As an alternative to the written Paper 2, students may opt for coursework assessment. This involves submitting a portfolio of three to four pieces of writing produced over the course of the year. The portfolio is designed to showcase a variety of writing styles and purposes, including narrative, descriptive, discursive, and persuasive forms.

Eclassopedia provides ongoing support to coursework candidates through regular tutorials, draft feedback sessions, and guided revision workshops. Students following the coursework pathway receive a detailed submission calendar aligned to their school's deadlines.

### **3.4 Component 4 — Speaking and Listening**

Component 4 is an optional spoken language endorsement assessed by the candidate's teacher. It does not contribute to the final grade but appears on the certificate as Pass, Merit, or Distinction. Tasks include individual presentations, pair or group discussions, and role-play activities.

Eclassopedia offers dedicated speaking and listening sessions where students can practise presentations, participate in structured debates, and receive personalised coaching on pronunciation, fluency, and effective communication techniques.

## 4. Eclassopedia Curriculum Structure for 2026

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Eclassopedia has developed a two-year curriculum framework (Years 10 and 11, or equivalent) that progressively builds the reading, writing, and language skills required for IGCSE success. The programme is divided into six thematic units per year, each focusing on a cluster of related skills, text types, and writing forms.

### 4.1 Year 1 — Foundation and Skill Building

#### Unit 1: The Power of Language

In this foundational unit, students explore what language is and how it works. They examine how word choice, tone, and structure shape meaning in different contexts. Key skills include identifying explicit and implicit meaning, understanding connotation and denotation, and beginning to annotate texts for language effect. Writing tasks focus on descriptive and narrative forms, helping students find and develop their personal voice.

#### Unit 2: Reading Non-Fiction

Students engage with a range of non-fiction texts including newspaper articles, travel writing, biographies, and opinion columns. They develop skills in retrieving information, understanding the writer's purpose, and identifying rhetorical and persuasive techniques. Writing practice centres on writing to inform and explain, including reports and informational articles. Students are introduced to the structure of Component 1 questions.

#### Unit 3: Writing to Persuade and Argue

This unit focuses on the persuasive and argumentative writing modes. Students study model texts from journalism, speechwriting, and campaigning to understand how writers build arguments, use evidence, and manipulate language for effect. Writing tasks include speeches, letters, opinion articles, and debate scripts. Students also develop skills in planning structured, well-organised written responses.

#### Unit 4: Creative Writing — Narrative

Students develop extended narrative writing skills, exploring story structure, point of view, characterisation, and narrative voice. They study extracts from literary fiction to examine how professional authors create atmosphere, tension, and character. Writing tasks include short stories, first-person narratives, and story continuations. Peer feedback and self-editing sessions are integral to this unit.

#### Unit 5: Language Analysis and Evaluation

This unit sharpens students' ability to analyse how writers use language for specific effects. They practise identifying and evaluating literary devices such as metaphor, simile, personification, alliteration, imagery, and sentence structure effects. The unit prepares students for the extended analytical questions in Component 1 and for understanding the mark scheme criteria for language analysis questions.

### **Unit 6: Revision and Examination Skills**

The first year closes with a focused revision unit that consolidates all skills covered. Students complete timed practice tasks, work through mark schemes, and receive detailed feedback. Mock assessments modelled on the actual examination format help students identify strengths and areas for improvement before entering Year 2.

## **4.2 Year 2 — Consolidation and Examination Readiness**

### **Unit 7: Advanced Reading Strategies**

Building on Year 1 foundations, this unit pushes students toward a more sophisticated level of reading comprehension. Students work with more complex, layered texts and practise synthesising information across multiple sources. They develop the skill of making inferences supported by close textual evidence and practise evaluating the effectiveness of different writing techniques in context.

### **Unit 8: Directed Writing Mastery**

This unit focuses exclusively on the directed writing task in Component 2, Section A. Students practise transforming information from stimulus texts into a range of formats including formal letters, speeches, reports, and articles. They learn to adapt register, tone, and style for different audiences and purposes, and develop a systematic approach to planning and structuring directed writing responses.

### **Unit 9: Creative Writing — Descriptive**

Students explore descriptive writing as a distinct skill set, learning to create vivid, immersive written images through careful selection of detail, sensory language, and structural variety. They examine how description is used in literary fiction and travel writing, and produce extended descriptive pieces in response to written prompts and visual stimuli.

### **Unit 10: Discursive and Argumentative Writing**

This unit refines students' discursive and argumentative writing at an advanced level. Students practise developing balanced, nuanced arguments, acknowledging counter-arguments, and deploying a wide range of rhetorical strategies. Writing tasks include formal essays, balanced discussion articles, and extended opinion pieces. Students also study how to conclude persuasively and memorably.

### **Unit 11: Full Examination Practice**

In this pre-examination unit, students complete full mock examinations under timed conditions, simulating the actual examination experience. Multiple past papers are worked through with careful feedback and mark scheme analysis. Students develop time management strategies, learn to plan effectively under pressure, and refine their approach to each question type. This unit is critical for building examination confidence.

### **Unit 12: Final Revision and Targeted Support**

The final unit provides personalised support based on each student's mock examination performance. Eclassopedia tutors work with students individually and in small groups to address specific weaknesses, practise challenging question types, and consolidate key examination skills. Vocabulary development, grammar accuracy, and proofreading are reinforced in this unit.

## 5. Reading Skills Development

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Reading is at the heart of the IGCSE English First Language qualification. Eclassopedia's approach to reading development is rooted in the belief that strong readers are made through sustained, thoughtful engagement with a wide variety of texts. Our reading programme is designed to move students progressively through four levels of reading comprehension: literal, inferential, interpretive, and evaluative.

### 5.1 Levels of Reading Comprehension

#### Literal Reading — Understanding What the Text Says

At the literal level, students identify and retrieve explicit information stated directly in the text. This includes finding facts, figures, quotations, and details. Examination questions at this level typically ask students to identify, list, or describe information. Eclassopedia's teachers train students to locate information efficiently, select only what is relevant, and express it accurately in their own words.

#### Inferential Reading — Understanding What the Text Implies

Inferential reading requires students to read between the lines, understanding meanings that are suggested but not directly stated. This includes understanding character motivations, implied attitudes, emotional undercurrents, and the significance of particular details. Students practise making supported inferences by identifying evidence in the text and explaining what it implies.

#### Interpretive Reading — Understanding How Language Creates Meaning

At the interpretive level, students analyse the specific language choices writers make and explain how these choices create particular effects on the reader. This is the skill tested in language analysis questions and requires students to go beyond identifying devices to explaining their effects in context. Eclassopedia provides students with a robust framework for structuring language analysis responses.

#### Evaluative Reading — Understanding How Effective the Text Is

The highest level of reading comprehension requires students to evaluate whether and how effectively a writer has achieved their purpose. Students consider the overall impact of a text, comment on its structure and organisation, and form and justify their own critical opinions. This skill is central to extended response questions in Component 1.

### 5.2 Text Types Covered

Eclassopedia's reading programme covers a wide range of text types to prepare students for the full scope of the examination. These include:

- Newspaper and magazine articles
- Travel writing and memoir extracts
- Biographical and autobiographical accounts
- Opinion columns and editorials
- Charity and campaign materials
- Formal reports and information leaflets
- Literary non-fiction and creative non-fiction
- Environmental and scientific journalism

### **5.3 The PEE/PEA Framework**

Eclassopedia uses the Point-Evidence-Explanation (PEE) or Point-Evidence-Analysis (PEA) framework to help students construct well-supported written responses to reading questions. This structured approach ensures that students always ground their answers in textual evidence and follow up with precise, contextual analysis. Students practise this framework extensively before progressing to more nuanced, independently structured responses.

## 6. Writing Skills Development

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Writing development at Eclassopedia is approached as both a technical skill and a creative endeavour. Students learn the conventions, forms, and structures of a wide range of text types while simultaneously developing their own individual voice, style, and fluency. The writing programme is aligned directly to the examination mark schemes and assessed against the same criteria used by Cambridge examiners.

### 6.1 The Five Writing Modes

The IGCSE English First Language examination assesses writing across five key modes. Eclassopedia's writing curriculum develops all five in depth:

#### **Narrative Writing**

Narrative writing involves creating stories and accounts with an engaging plot, well-developed characters, and a clear narrative arc. Students learn to use narrative techniques such as exposition, rising action, climax, and resolution, and to control pace and tension through structural and language choices. Strong narrative writing demonstrates an original voice and a sophisticated understanding of how stories engage readers.

#### **Descriptive Writing**

Descriptive writing focuses on creating vivid, immersive portraits of people, places, experiences, and emotions. Students learn to deploy sensory detail, figurative language, and varied sentence structures to bring their writing to life. Effective descriptive writing is not simply a list of details — it creates a sustained atmosphere and evokes an emotional response in the reader.

#### **Persuasive and Argumentative Writing**

These modes require students to present a viewpoint or case with clarity, conviction, and rhetorical skill. Students learn to structure arguments logically, deploy evidence effectively, acknowledge and rebut counter-arguments, and use a range of persuasive techniques including direct address, rhetorical questions, repetition, and emotive language. The ability to write persuasively is among the most practically useful skills the IGCSE develops.

#### **Discursive Writing**

Discursive writing requires students to explore different perspectives on an issue in a balanced and thoughtful way. Unlike purely argumentative writing, discursive writing presents multiple sides of a debate without necessarily reaching a strong personal conclusion. Students learn to structure balanced responses, use hedged language appropriately, and demonstrate intellectual openness and critical thinking.

## **Informative and Explanatory Writing**

This mode focuses on writing clearly and accurately to convey information or explain a process. Students learn to organise content logically, use formal register, incorporate relevant detail, and present complex information accessibly. This mode is particularly relevant for directed writing tasks in Component 2, where students must write reports, information leaflets, and articles for specified audiences.

### **6.2 Key Writing Conventions**

Across all writing modes, Eclassopedia emphasises the following key conventions that examiners assess:

- Accurate spelling, including high-frequency and subject-specific vocabulary
- Correct and varied punctuation, including complex sentences
- Grammatical accuracy across a range of sentence structures
- Effective paragraphing and text cohesion using discourse markers
- Appropriate register and tone for purpose and audience
- Vocabulary range and precision
- Structural and organisational choices that enhance the writing's impact

### **6.3 The Writing Process at Eclassopedia**

Eclassopedia teaches writing as a multi-stage process rather than a single act. Students learn to plan, draft, revise, and proofread their work, and receive structured feedback at each stage. Our tutors use Cambridge mark scheme criteria to give students detailed formative feedback that mirrors actual examination assessment, helping them to understand exactly what examiners are looking for and how to achieve top marks.

## 7. Vocabulary and Grammar Development

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A rich and varied vocabulary is essential for success in IGCSE English First Language. The ability to choose words precisely and deploy them effectively — in both reading analysis and personal writing — is consistently rewarded at the highest mark bands. Eclassopedia integrates systematic vocabulary development throughout its curriculum, ensuring that students build a broad and functional vocabulary over the course of their studies.

### 7.1 Vocabulary Building Strategies

Eclassopedia employs a range of evidence-based strategies for vocabulary acquisition:

- Weekly vocabulary journals where students record, define, and use new words in context
- Thematic vocabulary lists tied to each unit's topic area
- Reading-for-vocabulary activities where students actively collect powerful words and phrases from texts
- Etymology studies that help students understand and remember word meanings through roots and affixes
- Vocabulary in context exercises that reinforce correct usage and register
- Regular vocabulary quizzes and revision activities

### 7.2 Grammar for Writing

Grammar is taught not as a set of abstract rules but as a practical toolkit for effective writing. Students learn how different grammatical structures create specific effects — how sentence length and variety create rhythm and pace, how subordinate clauses add nuance and complexity, how active and passive voice shift emphasis, and how tense can be used for effect in both narrative and non-fiction writing.

Key grammar areas addressed in Eclassopedia's curriculum include:

- Sentence types: simple, compound, complex, and compound-complex
- Clauses and phrases: relative, adverbial, and noun clauses
- Tense consistency and deliberate tense variation
- Subject-verb agreement across complex sentences
- Pronoun use and referencing
- Modifiers and their placement for clarity and effect
- Punctuation for clarity and style: colons, semicolons, dashes, and parentheses

## 8. Assessment and Progress Monitoring

Eclassopedia uses a continuous assessment model that mirrors the Cambridge examination criteria while providing regular, detailed feedback to students throughout the year. Our assessment approach is designed to be both formative — informing teaching and learning — and summative — providing a reliable picture of examination readiness.

### 8.1 Regular Classroom Assessments

At the end of each unit, students complete a short assessment task tied to the unit's key skills and text types. These tasks are marked by Eclassopedia tutors using adapted Cambridge mark schemes and returned with written feedback that identifies specific strengths and areas for development. Students are encouraged to act on feedback by completing revision tasks before moving to the next unit.

### 8.2 Termly Progress Reports

Three times per year, parents and guardians receive a detailed progress report outlining each student's performance across the key skill areas — reading comprehension, writing, vocabulary, and grammar. Reports include a grade projection based on current performance and specific recommendations for home study and revision. Parents are also welcome to request a one-to-one consultation with their child's Eclassopedia tutor.

### 8.3 Mock Examinations

Eclassopedia conducts two full mock examination cycles per academic year — one in the middle of Year 2 and one approximately eight weeks before the examination. Both mocks are conducted under full examination conditions using authentic past papers. Results are analysed carefully by our teaching team and used to inform targeted revision plans for each student. Mock examination scripts are reviewed in detail with students to maximise learning.

### 8.4 Grade Descriptors

Eclassopedia aligns its internal grading to Cambridge's grade descriptors to give students an accurate sense of their likely examination outcomes. The table below provides a summary of what each grade band reflects:

<b>A* (90–100%)</b>	Exceptional command of reading, writing, and language. Consistently sophisticated, nuanced, and technically accurate work.
<b>A (80–89%)</b>	High-level performance across all skill areas. Strong analytical reading and effective, well-crafted writing.

<b>B (70–79%)</b>	Competent and generally accurate with clear evidence of skill in both reading and writing.
<b>C (60–69%)</b>	Adequate performance with some inconsistencies. Shows understanding but may lack precision or development.
<b>D (50–59%)</b>	Below expectations in some areas. Writing may be limited in range or accuracy; reading responses may be too brief.
<b>E–G</b>	Significant gaps in understanding or skill application that require targeted intervention.

## 9. Eclassopedia Support and Resources

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Eclassopedia is committed to providing students with a rich and supportive learning environment that extends well beyond the live class session. Our comprehensive support ecosystem is designed to give every learner the tools, resources, and guidance they need to reach their full potential.

### 9.1 Live Online Classes

Core curriculum delivery takes place through live, interactive online sessions facilitated by specialist English tutors. Classes are conducted in small groups (maximum 12 students) to ensure meaningful participation and personalised attention. Sessions are recorded and made available for review, allowing students to revisit explanations, worked examples, and key discussions at their own pace.

### 9.2 One-to-One Tutoring

In addition to group classes, Eclassopedia offers one-to-one tutoring sessions for students who require additional support or wish to accelerate their progress. These sessions are fully personalised and can focus on any aspect of the syllabus — from intensive writing coaching to targeted comprehension practice. One-to-one sessions are particularly recommended in the months leading up to the examination.

### 9.3 Digital Resource Library

All Eclassopedia students have access to our extensive digital resource library, which includes:

- Annotated past papers with model answers for all examination components
- Unit revision notes and summary sheets
- Video tutorials covering key skills and techniques
- A bank of practice reading passages with accompanying questions
- Writing frames and planning templates for all major text types
- Vocabulary lists and grammar guides
- Examination technique guides and mark scheme walkthroughs

### 9.4 Parent and Guardian Engagement

Eclassopedia believes that parental engagement is a key factor in student success. We provide parents and guardians with regular progress updates, access to a dedicated parent portal, and the opportunity to attend termly information sessions where our academic team shares insights on examination preparation and how to support learning at home.

## 9.5 Pastoral and Wellbeing Support

We recognise that examination preparation can be a source of stress for students. Eclassopedia's pastoral support team is available to assist students who are experiencing anxiety, motivation difficulties, or personal challenges that are affecting their learning. We work closely with students and families to ensure that every learner feels supported, valued, and capable of success.

## 10. Top Tips for IGCSE English First Language Success

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Drawing on years of experience preparing students for the Cambridge IGCSE English First Language examination, Eclassopedia's expert tutors have compiled the following guidance to help students maximise their performance.

### 10.1 For Reading Questions

- Always read the questions before reading the passage, so you know what to look for.
- Use the mark allocation as a guide to how much to write — one valid point per mark is a reliable rule.
- For language analysis questions, always quote, then analyse — do not stop at identification.
- Use subject-specific terminology accurately: connotation, tone, imagery, juxtaposition, and so on.
- For longer response questions, make a brief plan before you begin writing.
- Never write more than the question requires — quality and focus are rewarded over quantity.

### 10.2 For Writing Questions

- Spend the first five minutes planning your response — it will save time and improve quality.
- Vary your sentence structure deliberately to create rhythm, pace, and effect.
- Use paragraphs effectively — begin each paragraph with a clear topic sentence.
- Vocabulary range matters: avoid repetition and choose words that are precise and expressive.
- Leave five minutes at the end of the examination to proofread for spelling and grammar errors.
- In directed writing, make sure you maintain the required format throughout — examiners reward consistency.

### 10.3 General Examination Advice

- Practise under timed conditions regularly — examinations reward fluency and speed as well as skill.
- Read widely beyond examination texts — newspapers, novels, magazines, and online journalism all build reading stamina and vocabulary.
- Engage actively with feedback — every correction is an opportunity to improve.
- Build a bank of powerful vocabulary, quotations, and structural techniques to deploy in writing.

- Do not leave any question blank — always attempt an answer, as partial credit is always possible.
- Work with your Eclassopedia tutor to understand exactly what the mark scheme rewards.

## 11. Frequently Asked Questions

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### Q: What is the difference between IGCSE 0500 and 0990?

Both are Cambridge IGCSE English First Language qualifications, but 0500 is designed for international schools following the Cambridge International curriculum, while 0990 is the Cambridge O Level version, which is more commonly used in specific countries including Pakistan, Bangladesh, and parts of the Middle East. The content and skills assessed are very similar, but the examination structure and mark schemes differ slightly. Eclassopedia offers preparation for both.

### Q: Should my child do coursework or the written paper?

This depends on the student's school, their learning profile, and their strengths. Coursework suits students who write well over time but find timed conditions stressful. The written examination suits students who perform well under pressure and prefer a clear endpoint. Eclassopedia tutors can discuss which route is most appropriate and provide tailored preparation for either option.

### Q: How many classes per week does Eclassopedia recommend?

We recommend a minimum of two sessions per week for group classes, supplemented by one individual tutoring session if possible. In the two months before the examination, students benefit from increasing to three or four sessions per week and completing additional timed practice at home.

### Q: Is native English ability required to achieve a top grade?

Not necessarily. Many of Eclassopedia's highest-achieving students are not native English speakers. IGCSE English First Language does require a high level of English proficiency, but outstanding results are achievable through focused preparation, consistent practice, and skilled teaching — all of which Eclassopedia provides.

### Q: How does Eclassopedia support students with special educational needs?

Eclassopedia is committed to inclusive education. We work closely with students who have learning differences, attention difficulties, or other special educational needs, adapting our

teaching approach and materials accordingly. We can also advise families on applying for access arrangements through CAIE, such as extra time or a reader.

## 12. Contact and Enrolment

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Eclassopedia welcomes enquiries from students, parents, and schools interested in our IGCSE English First Language programme for 2026. Our admissions team is available to provide further information, arrange a free consultation with one of our specialist tutors, or guide families through the enrolment process.

<b>Website</b>	www.eclassopedia.com
<b>Email</b>	eclassopedia.com@gmail.com
<b>Consultation</b>	Free 30-minute trial session available on request

**Begin your journey to IGCSE English excellence with Eclassopedia.**

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